

# 2004-2005 Profile of Gayville-Volin School District 63-1

100 Kingsbury, Gayville, SD 57031

Home County: Yankton Area in Square Miles: 72 2004 K-12 Fall Enrollment: 239

Revenue

# Other Fund Data

K-12 Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction
Adult Instruction

	General	Capital Outlay Sp	ecial Education	Pension		Dovomus	Ermanditunaa		
Local	\$336,333	\$176,845	\$95,375	\$0	Bond Redemption	<b>Revenue</b> \$244,656	Expenditures \$420,795	Cost per AD	M
County State	\$16,402 \$976.262	\$0 \$0	\$0 \$135,996	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,042
Federal	\$259,670	\$0	\$65,916	\$0 \$0	Other Special Revenue	\$0	\$0 \$87.047	Educational Funds*  * Includes General,	\$6,828
Total	\$1,588,667	\$176,845	\$297,287	<b>\$0</b>	Enterprise Funds	\$79,747	\$87,947	Education and Pension	•

S	State	Aid

<b>Total State Aid</b>	\$1,051,102
Extraordinary Cost Fund - SE	\$86,973
Special Education	\$49,023
General Aid	\$915,106

#### **ADM Data**

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	2.000
General State Aid Adi ADM	282.552

Special Education	
Federal Flowthrough	1

Part B, Sec. 619, PK	\$7,056
IDEA Part B	\$55,363
Total	\$62,419

### **Teaching Staff Data**

Average Teacher Salary	\$25,383
Experience Adjusted Salary	\$28,747
Avg Years of Experience	8.7
% with Advanced Degrees	16.7%
Certified Instructional Staff	22.8
Classroom Staff	0.0

#### 2004 Taxable Valuations

**Expenditures** 

Capital Outlay Special Education

\$222,663

\$21,972

\$49,155

\$18,173

\$2,746

\$1,338

\$0

\$0

\$0

\$0

\$316,047

\$0

\$36,014

\$0

\$0

\$0

\$0

\$0

\$784

\$6,030

\$48,952

\$119,846

\$10,011

\$221,637

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$874,368

\$124,787

\$132,642

\$53,330

\$195,619

\$69,271

\$1,450,017

\$0

\$0

\$0

\$0

\$0

Total	\$66,167,550
Other Non-Ag/Utilities	\$5,063,308
Non-Ag Z	\$815,900
Owner Occupied	\$13,986,196
Agricultural	\$46,302,146

### **Ending Fund Balance**

General	\$550,473
Capital Outlay	\$260,704
Special Education	\$8,794
Pension	\$0

### 2004 Payable 2005 Levy per Thousand

\$3.32
\$4.32
\$5.34
\$11.45
\$1.40
\$2.50
\$3.63
\$0.00

# Student Data

PK-12 Enrollment	262			
Open Enrolled Students Rec'd	42		Enrolln	nent
District Dropout Rate	0.8%		ADA	ADM
% Eligible for Free/Red. Lunch	34.0%	K-8	155.150	161.435
% Special Needs Students	19.8%	9-12	72.578	78.553
Students Transported	127	Total	227.728	239.988
Student to Staff Ratio	11.5			
District Attendance Rate	94.9%			
Number of Graduates	13			

# Special Education Placement Categories

0
0
0
28
1
1
5
4
0
13
0
0
52

### **December 2004 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	2
Mental Retardation	2
Hearing Impaired	1
Learning Disabled	30
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	12
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	0
Developmental Delay	2
Total	52

### Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	61				83		72	42	69	- 1	68		66	
Science	58				86		84	50	63		71		67	
Social Science	70		1		83		66	36	62		53		57	
Language Arts	58				73		57	38	66		54		51	
Reading	57				73		60	28	67		62		63	
Complete Battery	60				80		68	39	66		63		61	
Number Tested	17	4	7	3	16	2	12	10	12	4	14	4	21	2

# American College Test (ACT)

English	20.3
Math	19.8
Reading	21.4
Science	20.8
Composite Score	20.7
Number Tested	11

# Stanford Writing Assessment Program, Third Edition

### **Percent Proficient or Higher**

	Number Tested I		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	19	2	37%		23%		29%		22%		35%		35%	
Grade 9	19	2	32%		37%		50%		53%		54%		59%	

No assessment data are reported when less than ten students were tested.